



## SEE YOU SEE ME

Autumn 2008 Unit 1

#### Curriculum for Excellence

H\YgYbchigfYUhYlofY!hfUbga ]hhXXdfc[fUa a YgĕUbXk YfYWbWlj YXk ]h\]bh\Y)Ì% ZfUa Yk cf\_"K\]`Yh\Y)Ì% hhfa ]bo`c[m\UgVYhofYhUbYXëhXUWYfgUfYYbWri fU YXlofWbgXYfTh YWbhhbhi]bhhfa gcZ]lgf Wbhf]Vi ljcb lofdfca cljb[gi Whggā```YUfbYfgĕWbÚXYbhjbXjj ]Xi Ugĕ fYgdcbg|VYYNfjnYbgUbXYZZNNjj YWbhf]Vi lof

# See You See Me Spring 2008 Unit 1

 $: ]bUbVJU`WdUV]`]hm{i} \quad HYUgi fY`$ 

H\YVci bhm Z A

## Follow up activities

bbc.co.uk/scotland/learning

### Word bank

: ]bUbVNU k cfXg : ]bUbVNU d\fUgYg

DJfUYk cfXg DJfUYd\fUgYg

## Forward plan Environmental Studies Social Subjects, Technology

#### Treasure

 $\begin{tabular}{ll} Egd \gd b Zh^&VcY'' & 6iiVcb Zci'djiXdb Z'\underline{d}ci'b Vc'[dX]h'' \\ \end{tabular}$ 

; cvcxva8vewman Azkza7\$8

EZdeaZirciHdXrZin/9 ZkZadercilric[dgb ZYiViir] YZhOHdXVaVcYiZckrcgdcb ZciVagZhedchWan

Strands	Pupil experience: what pupils should learn	Resources	A ssessment
Rules, rights and responsibilities in Society	9 ZhXgWZ Y [[ZgZci 'g aZhi] N 'Veean 'c 'Y [[ZgZci 'Xdci Zmih' VcY 'f] \\Zhi 'l \hhi] N 'i] Zn XVc 'Xdci gW i Z 'id 'di] Zgh' \\cY 'gZheZX 'i] Z 'gk Zl h VcY '[ZZac\h# L ] N 'VgZ 'i] Z 'ZhhZci 'VagZfj 'gZb Zcih'd['b n Xdb b j c n4 L ] ZgZ 'YdZhi] Z 'b dcZn 'Xdb Z [gdb 'id 'eVn [dgi] ZhZ' gZfj 'gZb Zcih4 L ] N 'l 'ail Z 'Yd'l ^] 'fj geaj h [j cYh4	; &VcXValdgY Wwc` E'gM Z'avc\j V\Z' IdgY 'Wwc` I] ZVIgZ' XdbeVcn' avc\j V\Z'IdgY' Wwc` LZWMYZhahiZY'&' i] Z'&igdYj Xidc' id'i] Z'j c^ Ldg'h] ZZih'	Eje &minjdjaY YZb dchigMZ Vc jcYZghiVcY & Vid[i]Z YZb dXgM X ZaZxi &c d[i&Y kYj Vahid V 8 djcX
Conflict and Decision Making in Society	9 ZhXgWZ'l VnhieZdeaZ'XVc'eVgiX&ViZ'&i]Z'YZXhXdc'b V'&\'egdXZhh'&i]Z'kVgAjhXdciZmih#  X'Zci{n'i]Z'b V&[ZVIj gZh'd['V'YZb dXgM'X'kdi'&\'hhiZb#	HZZ WdkZ	Eje &trihjdjaY YZb dchigMZ Vc jcYZghiVcY&\d[ XdcØXiVcY gZhdaji&tc1 1^]& \gdjeh#
Developed Informed Attitudes	J cYZghiVcY'dl c'g^]ih'VcY'gZhedchWah'Zhil f] &'V' YZb dXgM'X'hdXZin# 7ZcZ×ih'id'hdX'Zin'd['&Y'k'Yj VaVcY'\gdj e'ZciZgeg'hZ	HZZ 6 WdkZ	Eje *ahn] dja* YZb dchigM Z Vc jcYZghiVcY & Vid[i] Z *g gdaZ Vhindjc VX * * & Zch e Vgi X *e Vi & V Xdchigi Xi *k Zan *& djg YZb d XgVXn#

## Forming a theatre company



Treasure!	L	qa	h	ZZi

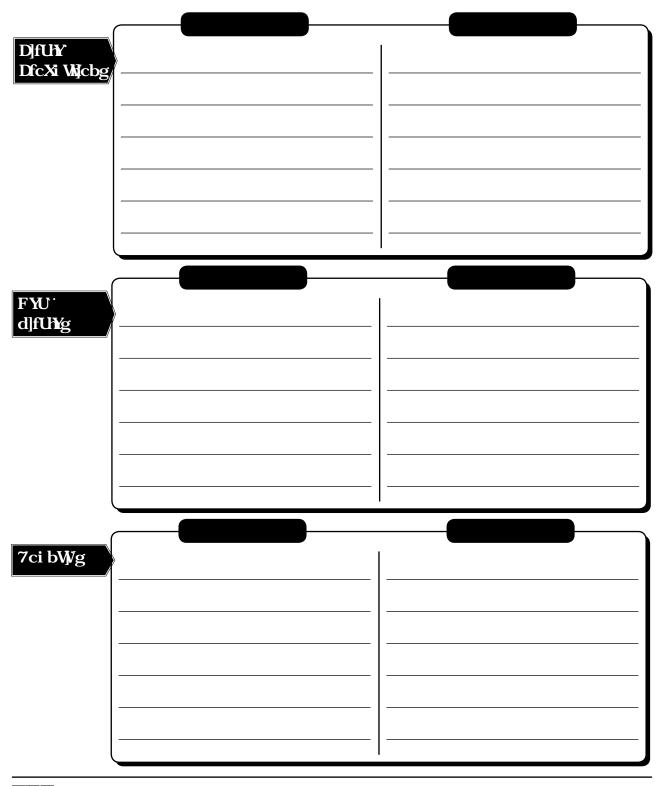
### Working in groups

Dcgllji Y	ВҮ[ Ц-ј Ү

Dcgllj Y	ВҮ[ Ц-јј Ү

Treasure!				

## Money, money and more money



Project m	LYou See Me

### **Project planning 3**

 $\hbox{E\,{\sc i}\,$U]} \hbox{l}{\sc i} \hbox{gcZU}[\hbox{ccX`YUXY} f$ 

. Å \\tg[ccX]X

Å \\tg[ ccX]X

Å ∖\tg[ccX]X

Å `\tg[ ccX]∑

Å cf[ lb]gYgh Y[ fci d"

" Å `\Ug[ ccX]X

Å ``]gYtbg'te XJZZxfYbhdc]blg'cZj ]Yk"

. Å \\lg[ccX]X

Å ]gWYhc a U\_YXYVIjglcbg'

. Å \\Ug[ccX]X

Å a chj UNgh YhUa "

. Å \\Ug[ccX]X

Å ]g\\b\\UX\b\\UX\\_]bX'

. Å `\tg[ccX]X

Å "YlgYj YfncbYgj [[Ygh]XYLg"

Å a U\_YgYj YfncbYZYY Wa ZcfHVY

· A \\u00e4\u00dg[ccX]X

· A `\Ug[ccX]X

## 5 [ccX`YLXYfÅ

'Åkcf\_gkY`UgUhUad`UhYf"

^ Å \_YYdg'h\YH.g\_`cb`gWYXi `Y''

Å 'gc'j Yg'dfcV'Ya g"

· Å \LgUgYbg\V`YUHh XY"

· Å '\_YYdgYj YfncbYWa"

## Project planning 4

#### Ei U]l]YgcZU[ccX`cW Wi b\}



Å "głuzkfub]b[ " Å 'khua Vi ] 'X]b[ Whi fgyg'

· Å i b]ei YgYfj ]Wg" Å fY]U/YgUZ

' Å Ubgk Yfgite ei Ygllebg" Å 'fY]UV'YVi X[ Ylg'

' Å gyloglV'Ygc'i l]cbg/lc'dfcV'Ya g'' Å WYUb UbXWa ZcflUV'Yd'UWg/lc'k cf\_"