



= dehXdi X]

6j ij b c' %%

Introduction	3
Forward plans	4
Involving parents	6
Programme 1: Look it up	8
Programme 2 Come on, Puddock!	11
Programme 3 Colour is all around	14
Programme 4 The language of colour	17
Programme 5 Christmas in the sun	19

>ci gdYj Xi ^dc

I] Z`HZgZh

Hopscotch is designed to help young people develop skills in the areas of English Language, Expressive Arts and Personal and Social Development.

I] Z`6`b h'd[`i] Z`HZgZh

The series is designed

- to provide sounds, words and music as resources for use in the classroom
- to foster respect for, and an interest in, Scottish culture
- to create an awareness of rhyme
- to provide material to captivate and stimulate young children, in order to encourage them to participate in discussion and follow-up activities both at school and at home, aided by the introduction of our exciting parent prompts.

J h'c\`i] Z`Egd\`gMb b Zh

The programmes are divided into three sections:

- Song box
- Sounds box
- Story box.

The programmes can be listened to in parts or in their entirety. We recommend that you listen to each programme in advance, and decide on pause points, at which you can ask the children key questions or flag up the q b ur! fm Mu b ti n g par— So

; dgj VgY ea/c English Language 5-14

Egd\gMb b Zh&E* 6iiVcb Zci dj iXdb Z [dX] hVá c\ 6VZ*E+

Hg/cYh

Ej e'sZneZgZcXZ/
I] Vi 'ej e'nh] dj á' zVgc

GZhdj gZh

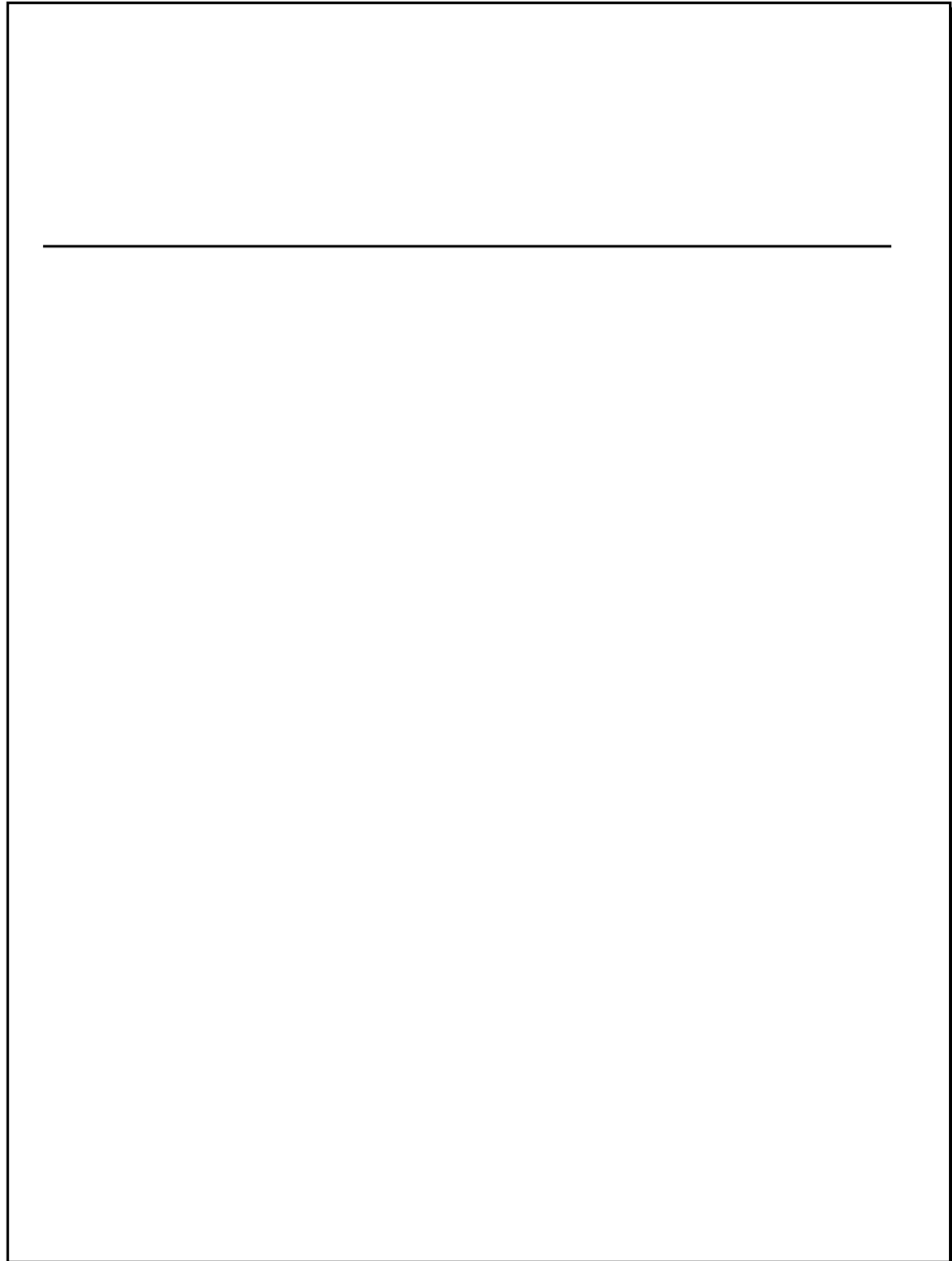
6HhZhb Zci

6Xi k1 Zh

Activities for the Hopscotch series have been designed primarily to develop skills in the areas of listening and talking.

It is hoped that word banks to highlight sounds, words and Scottish words will be made in class and added to throughout the series.

There is a Parent Prompt sheet to go with each programme. We suggest that you send a letter, similar to the one below, to the parents to accompany the first sheet.



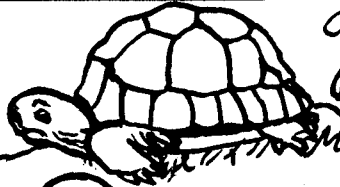
6cY`ucVanA

to bring the Hopscotch garden to life before the series starts, here is an introductory worksheet to set the scene.

Name _____

The Hopscotch garden

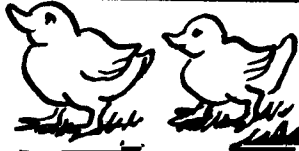
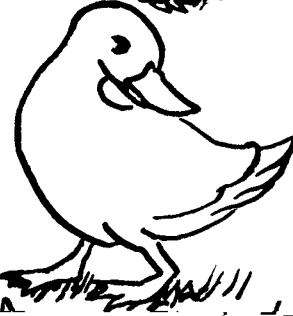
Togus tortoise

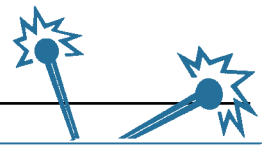


Moira mouse



Mother Duck and her ducklings





? R^ V

Look it up

E URj ěd ac XdR^ ^ V h RdRS` f eS` ` \dR_U eVZcf dVdLWc}_UZ_X eYZ_Xd
` f eRd h V]] Rd Wca]MRdf dVZ

9RgV R] ` \ ReR]] eV UZVVd_e_ _f}TeZ _ S` ` \d eRej` f YRgV ReY` ^ VŁ
df TY Rd eV EV]VaY` _V 3` ` \LJV]] h ARXVdŁc RU ReRdVdR_UT` ` \Vg
S` ` \dZER] RS` f eh YReeVdV S` ` \d RdV f dMU WŁR_U h YVeVcj` f f dV
eV^ ` \V_ŽHYReh` f]UYRaaV_ ŽY` f UZ_ē] ` \R]c eVdV S` ` \dO
J` f ^ ŽYē] dV R Vg f eV dVZaV` cSV f_RS]V e aY` _VR VU_Ž

It's good to talk

ER] RS` f e eV e aV
` Vd e cV/d eRej` f
]ZVU h YV_j` f h VdV
R TY]UŽ2dV eVj d e]]
a` af]Rch Ž TY]UdV_
_ h RURj dO5Z]f dd
}}^ d eRej` f YRgV
h ReYVU e XVeVc eRe
YRgV SW_ RURa eU
V^ TY]UdV_d d e cV/d

Reading Strategies Song

i e eV e _V` W^ R = eV eVR A` e'
= ` \ Re eV aZ e f dV d e d e]] _ T]f VO
CVRU ŽR XRZ_ R]] eV h Rj e c f XYŽ
HYV_j` f XVe e eV a]RTV h YVdV_j` f RdV d e f TVŁ
8Vej` f c^` f e dVRUj R_U eV h` dJ a` adfa
EYZ \ RS` f e eV h` dJ` f dV e j Z_X e dRj Ž
5` Vd Ž^ R V X` ` U dV_dVO5` Vd Žed f_U` \Rj O
5` R]] eV]V e/c d] ` \ cŽY e e j` f O
EYVdV RdV eV eYZ_Xd X` ` U dVRUV dU
CVRU ŽR XRZ_ R]] eV h Rj e c f XYŽ
HYV_j` f T ^ V e eV eZ]j aR e U` _ eXVeS]fVŽ
8Vej` f c^` f e dVRUj SfeX` ` _ Sj Ž
CVRU e eV V_U eV_X ŽV ŽR e j Ž
EYZ \ RS` f e eV h` dJ` f dV e j Z_X e dRj
5` Vd Ž^ R V X` ` U dV_dVO5` Vd Žed f_U` \Rj O
5` R]] eV]V e/c d] ` \ cŽY e e j` f O
EYVdV RdV eV eYZ_Xd X` ` U dVRUV dU

It's good to do

8` e eV] TR]]ScRg R_U] ` \ ReR]] eV S` ` \d eV dV Ž d a] dV eV UZVVd_e
dVTeZ _ dŁdf TY Rd }TeZ _ R_U _ _f}TeZ _ Ž9RgV R] ` \ Red` ^ V dV dV_TV S` ` \dŁ
R_U Vi a]RZ_ eRe eVj RdV _ eWcS` c h Z_X ŽEYVj RdV Wc] ` \Z_X f a VTeŁ` eWc
dVRUZ_X R]] eV h Rj e c f XYŽ 6` aYRdZV eV Z` a` cR_TV` VR]aYRSV eTR]` dVcŽ?` e
` _j RdV eV S` ` \d f d f R]] a]RTVU Z_R]aYRSV eTR]` dVc if dZ_X eV Rf e` c d_R^ VŁ
eV T _ eV _ e d` V V dV dV_TV S` ` \d RdV` V _ Z_R]aYRSV eTR]` dVc e` Ž

Blank rounded rectangular box

Blank rounded rectangular box

Blank rounded rectangular box

Blank rounded rectangular box

Blank rounded rectangular box

Blank rounded rectangular box

Blank rounded rectangular box

Blank rounded rectangular box

Egd\gMb b Z1] gZZ '8dæj g'h'VæVgdj cY

Egd\gMb b Z 'hncdeh'h

Moudie Mole is knitting a jumper for her wee cousin Mhairi, but all her wool is tangled up and she can't find more than a tiny bit of each colour. There's only one thing to do - knit her a jumper.

7 Z [dgZ 'i] Z 'egd\gMb b Z

Talk about all the diffi M

Empty rounded rectangular box for writing.

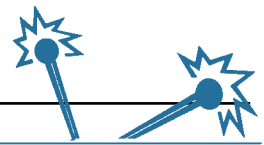
Empty rounded rectangular box for writing.

Empty rounded rectangular box for writing.

Empty rounded rectangular box for writing.

Empty rounded rectangular box for writing.

Empty rounded rectangular box for writing.



? R ^ V



Colour is all around

E URj d ac XcR ^ ^ V ^ RUV f d dVR] dV d ReScZYeT] f ad
RdV gvj Z a` aR_eC R_U d Re dVj RdV R]] Rc f_U f dZ

The Rainbow Song Sj ? ZVj HV]dY

CVUR_UjV]] h R_UaZ \ R_UXdW_
@dR_XVR_Uafca]R_US]fV
: TR_dZ_XR dRZ_S` hkdZ_XR dRZ_S` h
dZ_XR dRZ_S` h e` Z
=ZdV_h Zj` fcVjVd
=ZdV_h Zj` fcVjVdR_U dZ_X
VgVg dZ_Xj` f dV
?` h j` f TR_dZ_XR dRZ_S` hkdZ_XR
dRZ_S` h
dZ_XR] _Xh Z ^ VZ
CVUR_UjV]] h R_UaZ \ R_UXdW_
@dR_XVR_Uafca]R_US]fV
: TR_dZ_XR dRZ_S` hkdZ_XR dRZ_S` h
dZ_XR dRZ_S` h e` Z

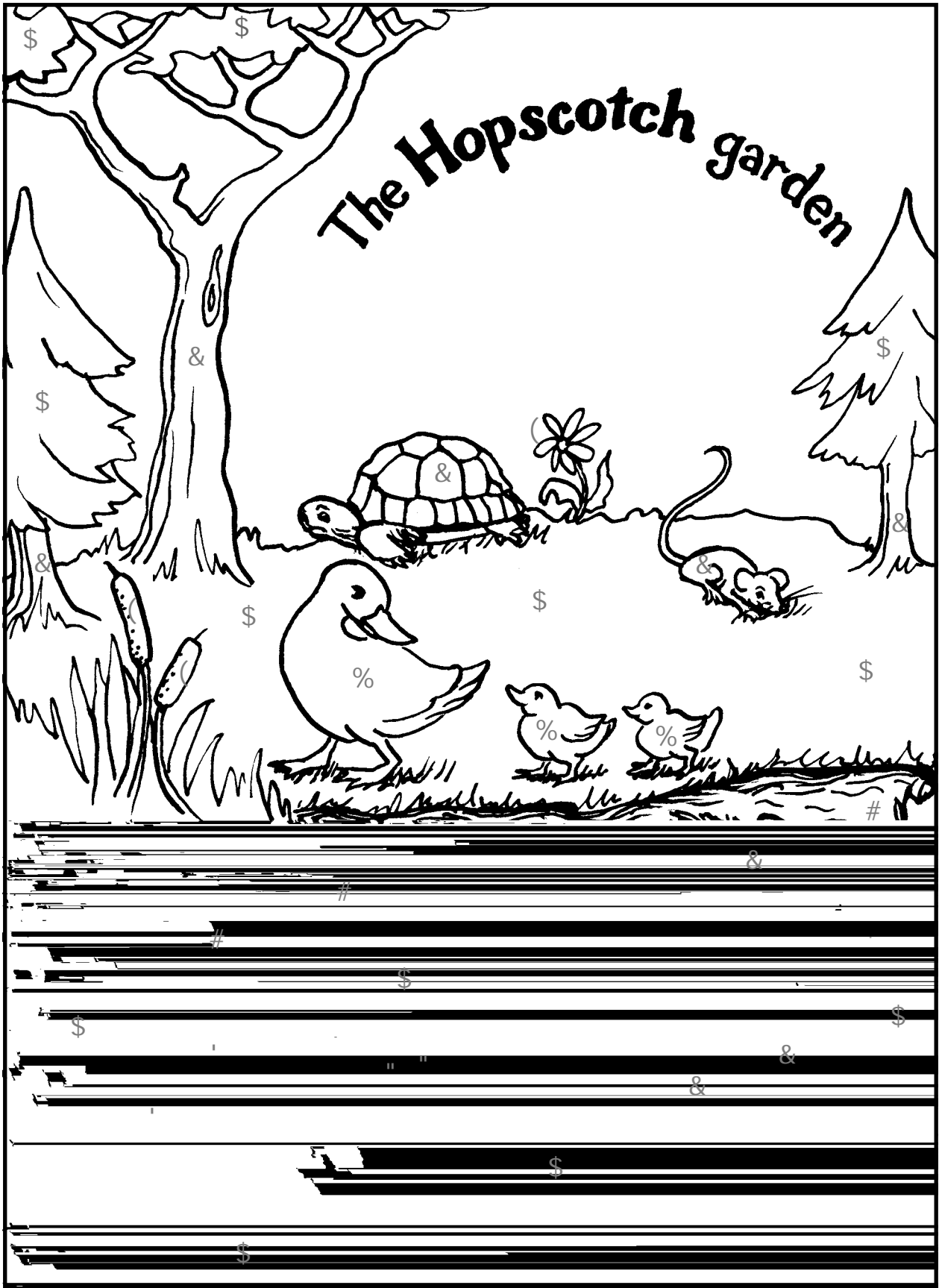


It's good to talk

ER] RS` fecRZ_S` h dL_R_U dV UZ] dV_eT] fcdhYZY ^ R\V dV^ faZ4R_j` f
dZ \ ` VR_j dZ_X C Z_U ` ad` c` f dJ ` ad C d ReYRd ^ R_j T] f ad [f de] ZVR
dRZ_S` h 0

It's good to do

HYj _` eej R] dV Vi aVcZ V_eZ:Vj` f a` fcR] dV ` Z` _ dV e a` VR UZY ` Vh R dL
j` f dY` f] U dV] ad` WUZ] dV_eT] f ad C [f de] ZVR dRZ_S` h Z
> Rj SVL Re dV V_Ulj` f] } _UR a` e` Vx`] U



". dU #. S]fV \$. XdV_ %. jV] h &. Sc`h_ '. S]RT\ (. afca]M

[Redacted]

[Redacted]

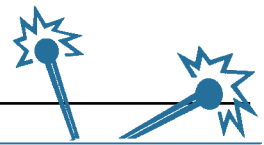
[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]



? R^ V



Christmas in the sun

:_ è URj đac` XdR^ ^ V h V [Z_VU
` f cad/dV_đ/cZ_ đV 4RcSSVR_
Wcd^ ^ V 4Ycđe^ RdW_Ž

The Calypso Carol Sj > ŽYRV]AVcđ

DW 9Z^ j Z_X` _ R SVU` VđeRh
2 UdRf XYđ dRS]V h Ž R_` aV_ U` c
> Rđ TđRU]Z_X đV SRSj dV S` d/
EYV AcZ_TV` V8] đ Ž 9đ_R^ V

@YŁ` h TRcđ ^ V è 3Vđ]YV^
E dW đV ÷ dJ RaaVRcè ^ V_
; f đeRda` ` cRđ h Rd đV dRS] đV_
EYV AcZ_TV` V8] đ h YV_ 9V TR^ V

đRc` VđgVcđh Wad RTc` dd đV dŽ/d
dY` h h YVđ; Vđf dZ_ đV ^ R_XVc]đ
YVaYVđđđh Ž] W^ j` f cđf a` cđV
đ dV đV dRgZ f c` VđV h` đU

good to do

HR_UVcè f_U đV đf aVc^ RđVe
R_U dW Ž]j` f TR_ }_U ^ R_X` VđŁ
aZ_VRaa]VđŁ` dR_XVdR_U SR_R_RđŽ
HYj _` e^ R\\V R cè aŽR] V Ž
dR]RUO

It's good to talk

HYReU` j` f \\` h RS` f eđV
4RcSSVR_0
Z_U Ž_Z_R_ RđRđ R_U XReVc
Rđ ^ f TY Z_Wc^ Rž _ RS` f eŽ
Rđj` f TR_Ł