

Ff]XLing 11.40Ì 12.00 26 September to 10 October BBC 2

These notes relate to re-transmitted programmes, and were conceived within the 5-14 framework. While the 5-14 terminology has been retained, teachers are encouraged to consider the content in terms of its contribution to promoting successful learners, confident individuals, responsible citizens and effective contributorg

 $\label{eq:hamiltonian} \begin{array}{l} \label{eq:hamiltonian} \label{eq:hamiltonian} & \label{eq:hamilton$ 

Dfc[flaaY1 <b>The Wallace</b>	3
Dfc[fUa a Y2 <b>The Bruce</b>	7
Dfc[fUa a Y3History and heritage	11

bbc.co.uk/scotland/learning

\_\_\_\_ The Scottish Wars of Independence

The Scottish Wars of Independence Worksheet 2

GZf ^ h\_Ab mkbZg

K \Yb nci UfYh\]b\_]b[`]\_YU\]ghcf]Ub, nci a i ghUg\_ nci fgYZk \mdYcd`Yk fchYh\YXcWa Ybhgmci UfYi g]b[.

Mci bYYX hc\_bck Í k \c k fchYh YXcWa Ybh? Í k \UhUFYh Ymk f]h]b[ UVci h? Í k \Uh]gh Ydi fdcgYcZh YXcWa Ybh? Í k \Uh*bia*sa ][ \hh\Ym\U] Y?

 $H\ b_Wci h Ww cZh\ Ygci f Wg VYck , \ bXk f h Ygca \ Ybch Yg Uvci h h Ya .$ 

	$\tilde{O} P^{\wedge} dZma^{;} kd^{\wedge} h_{:} ezg\ddot{Q} r = k < aZke^{l} Kh^{-k}$
Di fdcgY.	
BJLg	
	Ĩ∰ ZæZ\^Ö[r; ebg] ʿAZkkr
Di fdcgY.	
B]Lg	
	>g`ebla`\hnknik^\hk]l`h_ina^'Zkk^lniZg]`nkbZeh_PbeebZf`PZeeZ\^
Di fdcgY.	
B][g	
	Bg_hkf Znbhg maZmp ^gmp bma ma ^ P ZæZ\ ^ F hgnf ^gml p hk] mh ma ^ NL:
Di fdcgY.	
B]Lg	

## Programme Two

- Transmission date 3 October 2008

H\Ydfc[fUa a YYLUa ]bYgh\Y`]ZYcZFcVYfhh\YBfiWhc YgfUV]g\k\Yh\Yf\Ya Yf]lgh\Y l]hYcZGWfH]g\\Yfc. =hh\Yb [cYgcbhc`cc\_Uhh\YBUhYcZBUbbcUVifb UbXh\Ydcgg]VY g]hYgcZh\YVUhY.D]ZZfYbhg]hYgUYdfYgYbhXk ]h\Yj ]XYbWZcf UbXU[Ubghh\Ya VY]b[ h\YUMiU g]hY.H\YDYWLfU]cb cZAfVfcUh\]gYLUa ]bYXUgUdf]a Ufmgci fWUbXUgUb ]a dcfHubh\]ghcf]W/XcWa Ybh]b Vch\GWfH]g\UbXk cf`X\]ghcfm

Words used in the programme

UFHYZL Mig	`Ydfcgm	Wg Ufm	Yl Woa a	ıib]WUMXX	ÛccXd`U]b	gci fWg
\Yf]HJ[`	Y Wfcb]	Wyg gw	V]`lfcb	hcdc[fUd m	\]ghtf]Ub	

 $\label{eq:fymble} FYWdhYZ]ZYfYbhhndYgcZgcifWghUhU\]ghcf]UbaUnigY.FYa]bXhYW]`XfYbcZhYdfcV`Yag]b\YfYbh]bYUWcZhYa.$ 

Ag\_hYW]`XfYb lc gi [[YghUj U]YlmcZXcWa Yblgh\Lha][\hVYi gYX Uggci fWgVm \]ghcf]Ubg]b hYZ hi fYhc ÚbX ci hUVci hgca YcbYU]j YhcXLmH\Yma][\hgi [[Yghh\]b[g `]\_YUdUggdcfh Ui l]`]lmV]``, UXf]j YfĨg`]WbW, UdYbglcb Vcc\_, UbUlcbU ]bgi fUbWWfX, UV]fh\WfhJÚWhY, UXYLh\WfhJÚWhY, Ua Uff]U YWfhJÚWhY UbX gc cb.

6 Ag\_h\YW]`XfYb, k cf\_]b[ ]bX]j ]Xi U`mhc Wa d`YhY]bZcfa U}cb cb h\YDYWUfU}cb cZ AfVfcU\ cb k cf\_g\YYh2 H\YmWi `Xi gYh\Yk YVgHvgVY`ck Zcf h\Y]f fYgYUfW.

 $hd://k k k.[Yc.YX.UW]/\ca Y/gWhUbX/UVfcUh.ha$ 

 $\label{eq:link} $$ \bXdybXybW/ZUh fyg \bXydybXybW/ZUh fyg \bXydybXybW/ZUh fyg \bXydybXybWSUFVfcUh g ha `$ 

Ag\_h\Ya hc Wodmci hh\YZc``ck ]b[ dUggU[Y.

Yet if he (Bruce) should give up what he has begun, and agree to make us or our kingdom subject to the King of England or the English, we should exert ourselves at once to drive him out as our enemy and a subverter of his own rights and ours, and make some other man who was well able to defend us our King for, as long as but a hundred of us remain alive, never will we on any conditions be brought under English rule. It is in truth not for glory, nor riches, nor honours that we are fighting but for freedom — for that alone, which no honest man gives up but with life itself.'

 $H_{gWi XVYXcbYcb hVgUbYXdUdYf hc []j YUb U YX cc_hc h_YdUdYf. C]'XfYb Wi XWUYh Yf ck b gYUgUbXUHW h_Ya hc h_YVchca cZh_YXcWa Ybh$ 

The Scottish Wars of Independence Worksheet 4	GZf ^'h_Ab'nhkbZg
K \m]g]hi b`]_Ymh\Uhh\Y VUhY k UgZci [ \hcb h\YCUfgY?	
Gi [[Yghh\fYYfYUgcbg	
1	
2	
3	
BYWM gYh\YfYUfYbc df]a Ufmgci fWngUVci hh\YYI UMnghYo	zzh Y VUhY, X] <b>Zy</b> fYbh

d`WWg\UjYVYYbgi[[YghX DcYg]ha Uhhfh\UhkYXcbch\_bck h\YYI Uhughh?

## Programme Three

- Transmission date 10 October 2008

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